

Long Beach Unified School District
2014-2015
Program by Resource Report
Projected Expenditures by Function - Summary

Resource 1400 Education Protection Account

Description		Amount
Amount Available for Fiscal Year 2014-2015		
Adjusted Beginning Fund Balance	Object Codes 9791-9795	425,267
Revenue Limit Sources	8010-8099	109,315,332
Federal Revenue	8100-8299	
Other State Revenue	8300-8599	
Other Local Revenue	8600-8699	
All Other Financing Sources and Contributions	8900-8999	
Deferred Revenue	9650	
Total Available		109,740,599
Expenditures and Other Financing Uses		
(Objects 1000-7999)	Function Codes	
Instruction	1000-1999	109,315,332
Instruction-Related Services	2000-2999	
Pupil Services	3000-3999	
Ancillary Services	4000-4999	
Community Services	5000-5999	
Enterprise	6000-6999	
General Administration	7000-7999	
Plant Services	8000-8999	
Other Outgo	9000-9999	
Total Expenditures and Other Financing Uses		109,315,332
Balance (Total Available minus Total Expenditures and Other Financing Uses)		425,267

**Long Beach Unified School District
2015-2016
Program by Resource Report
Estimated Expenditures by Function - Summary**

Resource 1400 Education Protection Account

Description		Amount
Amount Available for Fiscal Year 2015-2016		
	Object Codes	
Adjusted Beginning Fund Balance	9791-9795	425,267
Revenue Limit Sources	8010-8099	91,808,859
Federal Revenue	8100-8299	
Other State Revenue	8300-8599	
Other Local Revenue	8600-8699	
All Other Financing Sources and Contributions	8900-8999	
Deferred Revenue	9650	
Total Available		92,234,126
Expenditures and Other Financing Uses		
(Objects 1000-7999)		
	Function Codes	
Instruction	1000-1999	92,234,126
Instruction-Related Services	2000-2999	
Pupil Services	3000-3999	
Ancillary Services	4000-4999	
Community Services	5000-5999	
Enterprise	6000-6999	
General Administration	7000-7999	
Plant Services	8000-8999	
Other Outgo	9000-9999	
Total Expenditures and Other Financing Uses		92,234,126
Balance (Total Available minus Total Expenditures and Other Financing Uses)		-0-